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## **Ruth Berman, née Aronson**

### **Publications**

#### **Books and Monographs**

- 1969** G. Cohen & R. Aronson. *The Teaching of English in Israel: A Survey*. Jerusalem: Hebrew University John Dewey School of Education, 394 pp.
- 1978** R. A. Berman. *Modern Hebrew Structure*. Tel Aviv: University Publishing Projects, 452 pp.
- 1985** R. A. Berman. *Acquisition of Hebrew*. Hillsdale, NJ: Lawrence Erlbaum, 116 pp. [Also in D. I. Slobin, ed. *Crosslinguistic Study of Language Acquisition, Volume I*, Hillsdale, NJ: Lawrence Erlbaum, pp. 255-371]
- 1994** R. A. Berman & D. I. Slobin. *Relating Events in Narrative: A Crosslinguistic Developmental Study*. Hillsdale, NJ: Lawrence Erlbaum, 748 pp.
- In progress:** L. Tolchinsky & R. A. Berman. *Language Use and Development after Age Five*. Oxford University Press.

#### **Edited Volumes**

- 1965-1975** R. Aronson, *English for Speakers of Hebrew* series (Intermediate and Advanced Level textbooks and teacher manuals): Tel Aviv University and Israel Ministry of Education and Culture.
- 2002** R. A. Berman & L. Verhoeven, Editors, *Written Languages and Literacy, Volume 5*, Parts 1 and 2. [Special Issue on *Cross-linguistic Perspectives on the Development of Text Production Abilities in Speech and Writing*].
- 2004** R. A. Berman, Editor, *Language Development across Childhood and Adolescence: Psycholinguistic and Crosslinguistic Perspectives*. Trends in Language Acquisition Research (TiLAR), Volume 3. Amsterdam: John Benjamins.
- 2005** R. A. Berman, Editor, *Journal of Pragmatics*, 37, 2. [Special Issue on *Developing Discourse Stance across Adolescence*].
- 2016** R. A. Berman, Editor, *Acquisition and Development of Hebrew: Infancy to Adolescence*. Trends in Language Acquisition Research series (TiLAR), Volume 19. Amsterdam: John Benjamins.
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- R. A. Berman. "Analytic syntax: A technique for advanced level reading". *TESOL Quarterly*, 9, pp. 243-251.  
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- 1978** R. A. Berman. "Early verbs: How and why a child uses her first words". *International Journal of Psycholinguistics*, 5, pp. 21-29.
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