

EUCLDIS 2019 – Program

Sharrett Building, Room 409, Tel-Aviv University

Tuesday, February 5th, 2019

9:00	Registration	
9:30	Welcome	
10:00	Elin Thordardottir, Selçuk Güven & Eve-Julie Rioux	Linguistic complexity and accuracy in two contexts by bilingual children with language impairment
10:30	Natalia Meir	Delay, deviance, or both: Evidence from NWR tasks in bilingual children with DLD
11:00	Elizabeth Stadtmiller, Katrin Lindner, Maria Hesch, Assunta Süß & Gagarina, Natalia	Error patterns in sentence repetition tasks by Russian-German five-year-olds
11:30	Coffee break	
12:00	Rama Novogrodsky, Varda Kreiser & Tamar Degani	The effect of item-Frequency on lexical retrieval performance of bilingual children with SLI (DLD)
12:30	Carmit Altman & Sveta Fichman	So what's the story? Narrative analysis of bilingual children with typical development and their peers with DLD
13:00	Tessel Boerma & Elma Blom	Effects of developmental language disorder and bilingualism on children's executive functioning: A longitudinal study
13:30	A tour of Jaffa (Yafo) with dinner	



Wednesday, February 6th, 2018

9:30	Jeannette Schaeffer, Theodoros Marinis, Maja Stegenwallner-Schütz, Mathilde Chailleux, Flavia Adani & Philippe Prévost	An improved elicited production task to test article choice across languages in typical and atypical populations
10:00	Nufar Sukenik	Syntax in ASD compared to DLD
10:30	Coffee break	
11:00	Jan de Jong & Frøydis Morken	An exploration of DLD/SLI in Norwegian
11:30	Bence Kas & Fruzsina Józsa	Possessive morphology in Hungarian children with specific language impairment
12:00	Naama Friedmann	On the nature of the Wh-movement impairment in syntactic SLI
12:30	Poster session with lunch	
14:30	Nelly Joye, Julie Dockrell & Chloe Marshall	Spelling delay or disorder in DLD? Results from a qualitative analysis of spelling errors in French and English children at the end of primary school
15:00	Elinor Saiegh-Haddad, Maram Amara & Sharon Armon-Lotem	Lexicon and memory in Arabic speaking children with and without DLD - the impact of non- concatenative morphology
15:30	Coffee break	
16:00	Christina Samuelsson	Lexicon and gesture production among children with and without developmental language disorder by means of the vocabulary test PiNG
16:30	Hila Gendler Shalev & Esther Dromi	Late Talking Hebrew Speaking Toddlers' Receptive Vocabulary and Gesture Use
17:00	Elma Blom & Tessel Boerma	Reciprocal relationships between lexical and syntactic skills of children with Developmental Language Disorder and the role of executive functions
17:30	Final words	



1.	Natalia Meir & Rama Novogrodsky	The interface between bilingualism and Autism: A study of pronoun use in monolingual and bilingual children with and without Autism
2.	Yonat Rum, Esther Dromi	Prosocial behaviors of children with ASD during interactions with their TD siblings
3.	Iris Selten, Mariska van Steensel, Lisette Charbonnier, Mathijs Raemaekers, Tessel Boerma, Emma Everaert, & Frank Wijnen	Reduced brain activation during language processing in children with 22q11.2 deletion syndrome and children with developmental language disorder
4.	Emma Everaert, Tessel Boerma, Sasja Duijff, Fenna Duijnkerke, Ellen Gerrits, Iris Selten, Jacob Vorstman, & Frank Wijnen	Language impairment in the 22q11.2 deletion syndrome: A comparison with Developmental Language Disorder
5.	Kristina Hansson, Frida Blomberg, Neil Cohn and Annika Andersson	Processing of verbal and visual language structure: Applying the visual language paradigm on children with and without developmental language disorder
6.	Odeliya Ohana	Using a bilingual questionnaire to assess the language of bilingual English-Hebrew speakers
7.	Karen Rose	Profiling heritage language speakers: The challenge of differential diagnosis
8.	Ronit Szterman & Naama Friedmann	The effect of reduced language input in hearing impairment on the development of syntax: Critical period for first language acquisition
9.	Gur Shalom, Ronit Szterman, & Naama Friedmann	Text reading in SySLI: Reading aloud and comprehension of texts with and without syntactic movement
10.	Maayan Gabso-Rajuan, Noga Balaban, & Naama Friedmann	Syntactic embedding and thinking about other people's thoughts: A double dissociation
11.	Dror Dotan & Naama Friedmann	Reading words and reading numbers: Separate cognitive pathways, separate cognitive disorders
12.	Hadas Manor-Sordo & Naama Friedmann	Selective types of SLI can already be identified in pre-school
13.	Hadas Zaidenberg, Naama Friedmann & Outi Bat-El	On the nature of prosody perception deficits in ASD: Evidence from Hebrew speaking high-functioning adults
14.	Yuval Katz, Neta Haluts & Naama Friedmann	Language impairment in adolescence after thiamin deficiency in the first year of life
15.	Doron Levy, Lilach Peer, Neta Haluts, & Naama Friedmann	SLI in ISL
16.	Neta Haluts, Lilach Peer, Doron Levy, & Naama Friedmann	Developing tests for the assessment of syntactic impairments SLI in Israeli Sign Language (ISL)

