Poster session – Wednesday 6.2.2019 12:30-14:30

1.	Natalia Meir & Rama Novogrodsky	The interface between bilingualism and Autism: A study of pronoun use in monolingual and bilingual children with and without Autism
2.	Yonat Rum, Esther Dromi	Prosocial behaviors of children with ASD during interactions with their TD siblings
3.	Iris Selten, Mariska van Steensel, Lisette Charbonnier, Mathijs Raemaekers, Tessel Boerma, Emma Everaert, & Frank Wijnen	Reduced brain activation during language processing in children with 22q11.2 deletion syndrome and children with developmental language disorder
4.	Emma Everaert, Tessel Boerma, Sasja Duijff, Fenna Duijnkerke, Ellen Gerrits, Iris Selten, Jacob Vorstman, & Frank Wijnen	Language impairment in the 22q11.2 deletion syndrome: A comparison with Developmental Language Disorder
5.	Kristina Hansson, Frida Blomberg, Neil Cohn and Annika Andersson	Processing of verbal and visual language structure: Applying the visual language paradigm on children with and without developmental language disorder
6.	Odeliya Ohana	Using a bilingual questionnaire to assess the language of bilingual English-Hebrew speakers
7.	Karen Rose	Profiling heritage language speakers: The challenge of differential diagnosis
8.	Ronit Szterman & Naama Friedmann	The effect of reduced language input in hearing impairment on the development of syntax: Critical period for first language acquisition
9.	Gur Shalom, Ronit Szterman, & Naama Friedmann	Text reading in SySLI: Reading aloud and comprehension of texts with and without syntactic movement
10.	Maayan Gabso-Rajuan, Noga Balaban, & Naama Friedmann	Syntactic embedding and thinking about other people's thoughts: A double dissociation
11.	Dror Dotan & Naama Friedmann	Reading words and reading numbers: Separate cognitive pathways, separate cognitive disorders
12.	Hadas Manor-Sordo & Naama Friedmann	Selective types of SLI can already be identified in pre-school
13.	Hadas Zaidenberg, Naama Friedmann & Outi Bat-El	On the nature of prosody perception deficits in ASD: Evidence from Hebrew speaking high-functioning adults
14.	Yuval Katz, Neta Haluts & Naama Friedmann	Language impairment in adolescence after thiamin deficiency in the first year of life
15.	Doron Levy, Lilach Peer, Neta Haluts, & Naama Friedmann	SLI in ISL
16.	Neta Haluts, Lilach Peer, Doron Levy, & Naama Friedmann	Developing tests for the assessment of syntactic impairments SLI in Israeli Sign Language (ISL)







