Summer Programs

Overview

The school’s exciting summer programs offer undergraduate and graduate students alike the opportunity to learn Hebrew and enroll in exciting courses that deal with contemporary issues shaping the Middle East and the world.

Students are given the option of: studying Hebrew, participating in challenging and contemporary courses, or both!

Track 1

Students enroll in 2 classes for 3 academic credits per course (6 total).

The two academic courses scheduled to be offered in the Summer of 2005 are:

1. The Struggle for Palestine: The Roots of the Arab-Israeli Conflict
   Dr. Yoav Alon (3 credits)

   The course is designed to introduce the student to the basic features of the Arab-Israel conflict from the first Zionist immigration to Palestine until the 1948 war. This will be done through an in-depth historical examination of the national struggle for Palestine gleaned from recent and varied scholarly studies.

   The main landmark events and phenomena that will form the focus of the course are:
   - The emergence of Zionism
   - The birth of Palestinian national movement
   - British policy in Palestine and its effects
   - Jewish land purchase
   - The 1936-1939 Arab revolt
   - The building of the Jewish state-in-the –making.
These will be studied in view of the general developments in the Middle East such as the disintegration of the Ottoman Empire, the emergence of Arab nationalism, the creation of the modern state system under Western colonialism and the two world wars. In order to allow for comprehensive understanding of subject, this largely political inquiry will be supplemented by social and cultural analysis of the two rival communities.

2. Islam, Terror and Politics in the Middle East
Dr. Meir Litvak (3 credits)

The course will examine the emergence of radical Islamic movements as a major political force in the modern Middle East, and will discuss their opposition role in various countries ranging from parliamentary activities to terrorism. It will explore the various ideological trends among these movements.

In particular, it will pay attention to their views of the crisis of Islam in the modern period; the desired type of Islamic government; the meaning of Jihad in the modern period; the compatibility between Islam and democracy; women’s rights and their integration in politics, and attitudes toward the Arab-Israeli conflict.

The course will look at movements such as the Palestinian Hamas, the Lebanese Hizballah, the Iranian regime, and Bin Laden’s al-Qaida

Track 2

Students enroll in a special 4 week Intensive Hebrew course for a total of 3 academic credits.

The course offers a variety of proficiency levels and is intended to help students gain or improve Hebrew language skills.

Combined Track
By competing both track 1 and 2 consecutively, students earn a total of 9 academic credits.

Dates (Summer 2005)
Academic Courses (Track 1: 6 credits)    July 3 – August 5
Short Summer Ulpan (Track 2: 3 credits)  August 7 – September 2
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<th>Track 1 (Academic)</th>
<th>Track 2 (Language)</th>
<th>Combined</th>
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<tr>
<td>Tuition</td>
<td>2,700</td>
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<td>Language</td>
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<td>Housing</td>
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Special Programs Division
The Lowy School For Overseas Students

Track 1 (Academic) 2,700
Track 2 (Language) 1,550
Combined 2,450