

THE LESTER AND SALLY ENTIN FACULTY OF HUMANITIES

The BA program is a three year program. There are three study tracks available: double major (dm), single major (sm) and expanded track studies, which combine two fields of study in a single department. Each department offers different options. Please check with each department to find out which study tracks are available.

To earn a double major (dm) BA, students must successfully complete the course of study in two departments. Departments do not need to be from the same Faculty, but they must offer a double major track.

Single major track and expanded track studies—Some departments offer a single major program, from the second year of study. Only students with outstanding scholastic achievements during their first year of double major studies will be admitted to this program.

Some of the Faculty departments offer expanded track studies. This program combines two tracks in the same department, from the first year of studies. These include: Archeology and Ancient Eastern Cultures, History of the Middle East and Africa, Classical Studies, Literature, Hebrew Culture, Arabic and Islam Studies.

See also [School of Education](#)

Registration Requirements

- A minimum score of 450¹ on the psychometric exam.
- Matriculation certificate in compliance with University standards.
- Intermediate² Level in English placement test (psychometric exam or "Amir").

1 Two groups of candidates are exempt from the psychometric exam:

- a. Candidates over 40 years of age.
- b. Candidates holding an Israeli "Bagrut" with an average of at least 100.

- 2 Please check with the Department of English and American Studies for their registration requirements.

Candidates whose education was not in Hebrew **must** attain **exemption level on the Hebrew Proficiency exam** *before* beginning their studies.

Admission Conditions

Candidates who meet the registration requirements mentioned above will be admitted to most departments.

Some departments may have additional requirements. These are specified in the sections for the relevant departments below.

DEPARTMENTS

0631 Arabic and Islamic studies

Arabic Language and Literature – track 123 – dm

Islamic studies – track 137 – dm

Combined Track – track 127 – sm

The Department of Arabic and Islamic studies offers BA and MA students theoretical and practical knowledge of both classical and modern literary Arabic and Islamic culture. These studies acquaint students with the various historical periods in Arabic and Islamic literature. Representative Arabic works of the main literary and religious genres are studied in relation to the relevant historical-religious background.

A combination of the two tracks (Arabic language and literature with Islamic studies) is recognized as two majors.

Candidates seeking to be accepted to the Arabic language and literature track are required to take an entrance exam that assesses their ability to understand an Arabic text.

Placement exams: March 29, 2007, (Gilman Building, room 282) at 9:00;

July 15, 2007 (Gilman Building, room 282) at 9:00

0671 Archaeology and Ancient Near Eastern Cultures (dm/sm)

There are two fields of study:

Archaeology of Israel and its surroundings

Archaeology of Ancient Near Eastern Cultures

The Department of Archaeology and Ancient Near Eastern Cultures provides students with a scholarly

knowledge of the archaeology, history, languages, and religions of the ancient Near East from the Stone Age to the beginning of the Middle Ages. There is an emphasis on biblical archaeology.

Undergraduate studies are designed to acquaint the student with the ancient civilizations of Israel, Syria, Egypt, Mesopotamia, Anatolia, the Aegean basin and the Greek and Roman world. Students are required to participate in field trips to archaeological sites and to an archaeological excavation.

0672 Classical Studies (dm/sm)

There are three fields of study:

- Greek
- Latin
- Classical Civilization

The Department of Classical Studies offers courses in Greek and Latin language and literature, philosophy, art, and archaeology. The student is encouraged to become acquainted with all aspects of classical culture.

There is particular emphasis on the encounter between the Greek and Jewish cultures in the Land of Israel.

Each student is required to learn Greek and/or Latin during the first two years of study (students taking the Classical Civilization courses, and who read Greek and Latin authors in translation are not required to study these languages).

0687 East Asian Studies

The Department of East Asian Studies:

1. Offers extensive studies of the cultures of Asia, focusing on India, China, and Japan. The interdisciplinary approach encompasses the cultural elements of these Asian nations from the perspective of history, religion, philosophy, anthropology, sociology, literature, the arts, and the languages.
2. Offers basic skills in reading and speaking the major languages of Asia: Sanskrit, Hindi, Chinese (classic and modern), and Japanese (classic and modern). In the modern languages both reading and speaking skills are promoted.
3. Offers basic academic tools, focusing on the unique cultural viewpoints of Asian cultures.

Studies include a foundation of the various aspects of these cultures, including history, religions and philosophies, art, and literary traditions. Beginners and advanced classes in classic and modern Mandarin, Japanese, Sanskrit and Hindi are important part of the program.

0626 English and American Studies¹ (dm/sm)

The Department of English and American Studies program is designed to provide students with a scholarly knowledge of English and American literature, train students in the critical use of scholarly methods of literary study, accustom students to the independent study of literary texts, and assist students in developing their ability to use the English language as an instrument for oral and written expression.

The language of instruction is English.

Composition courses form an integral part of the program. In addition, advanced courses and seminars are offered in the areas listed below. In most areas, students have a fairly wide choice (subject to admission limits to individual courses).

- English Literature to 1800
- English and American Literature since 1800
- Theoretical Areas in Literary Study (e.g. History and Theory of Criticism, Thematic and Generic Subjects, Comparative Literature, etc.)

Candidates for the Department of English and American Studies must meet at least one of the following requirements (in addition to the general admission requirements of the University).

1. A grade of 85 in the 5-unit Israeli matriculation exam, and either an exemption ("Ptor") in the English Placement section of the Psychometric Entrance Exam or "Ptor" attained in one of the advanced English courses in the Division of Foreign Languages of Tel Aviv University.
2. A grade of 90 in English as the first foreign language (in the old system of Israeli matriculation) and a "Ptor" as mentioned above (item 1).

1 In addition to the Psychometric entrance examination required by the University, applicants may be required to take an entrance exam, administered by the department. (See Examination Schedule).

Candidates who do not meet these requirements may choose to take the English Department entrance exam if they have one of the following:

1. Advanced level in the English placement test of the Psychometric Entrance Exam or Amir exam, or in a course given in the Division of Foreign Languages of Tel Aviv University.
2. Candidates who have passed the verbal section of the SAT exam with a grade of 600 or more.
3. Candidates with a high school diploma from a country where the primary language of instruction is English.

Candidates complying with these conditions will be mailed a letter confirming their eligibility to take the entrance examination.

The entrance exam will be held on:

May 18, 2007 (Gilman Building, room 281) at 9:00

Sept 7, 2007 (Gilman Building, room 281) at 9:00

Candidates may take this exam more than once. A candidate who does not meet one of the above requirements will be accepted to the Department of English and American Studies.

0625 French (dm/sm)

Undergraduate studies (BA)

Students in the French Department will be acquainted with one of the principal cultures of Western Europe and acquire skills in French. Students will take classes in Culture, Literature and Linguistics in a modular bilingual program (Hebrew and French).

Students with prior knowledge of French (Level B), may study most classes in French and obtain a diploma for teaching French. **They will be required to take a proficiency test in French upon enrollment in the department.** Students without prior knowledge in French (Level A), will choose classes taught in Hebrew and acquire French skills in the Division of Foreign Languages. A total of 16 semesterial hours is required.

Admission requirements

Double major track: Admission requirements match the general admission policy of the Faculty of Humanities.

Single major track: first year minimum grade of 80 in GPA in French and another department.

The proficiency test will take place prior to the beginning of the school year. Students will not receive individual invitations. Students should arrive with a dictionary. Students with French matriculation exams and other French speakers are exempt from the test.

The French Literature (Level B) program is intended for students who pass the placement examination which will take place before the start of the academic year, on one of the following dates:

June 12, 2007 (Gilman Building) at 9:00

August 2, 2007 (Gilman Building) at 9:00

Studies towards an MA degree: See section in [School of Cultural Studies](#).

0662 General and Interdisciplinary Studies (dm)¹

This multidisciplinary undergraduate program offers students the opportunity to develop a curriculum toward a BA degree based on a broad range of courses offered by the Faculty of Humanities and other faculties. East Asian Studies, Women and Gender Studies, Ibero-Latin American Studies, and The Quest for Social Justice are some of the newest additions to this essentially double-major curriculum that combines a departmental major with a second major in a multidisciplinary subject area.

Students in the General and Interdisciplinary Studies program are afforded the opportunity to plan an individual curriculum of studies.

0691 Geography and Human Environment (dm/sm)²

Studies are designed to provide the student with basic knowledge of the various aspects of social and physical geography and the complexity of the relationship between man and the environment.

The Department of Geography and Human Environment curriculum is composed of introductory

1 The following departments are not to be chosen as a double major combination among themselves: General and Interdisciplinary Studies (0662), Women's and Gender Studies Program (0608), The Multidisciplinary Program in the Arts (0861), Communication (1085), , Management (1221), or Accounting (1211).

2 Studies take place in the Yad Avner Building in Afeka.

courses, methodology courses, advanced courses in specialized areas of geography, seminars, regional courses, field courses, and general elective courses.

0690 Hebrew Culture Studies (dm/sm)

The department includes studies in Hebrew culture, Hebrew language and Semitic languages. Studies in the Hebrew Culture Studies department uniquely integrate several of fields from among the treasures of Hebrew culture over the generations. Studies include the following academic fields:

1) Hebrew Language: The undergraduate program is designed to provide students with a scholarly knowledge of the structure of the Hebrew language as manifested in its various historical phases and styles and to introduce them to the problems and achievements of Hebrew language research. The studies, oriented toward an awareness of modern linguistic research methods, are based on a comparative method that combines the study of cognate Semitic languages with the study of the development of the Hebrew language.

Students are advised to take one of the following as their second major: programs of Bible Studies, Talmud or Jewish Philosophy (the Department of Hebrew Culture Studies), Hebrew Literature (the Department of Literature), Jewish History, Archeology and Ancient Near Eastern Cultures, Arabic, Linguistics, or General Studies in the Humanities.

Admission requirements match the general admission policy of the Faculty of Humanities.

2) Semitic Linguistics: The program is geared to provide students with both a basic knowledge of living and ancient languages, and an awareness of the general research methodologies of the various schools of modern linguistics. The department aims to qualify students to research Semitic Languages using modern linguistic tools.

3) Bible: Undergraduate studies are designed to acquaint the student with the field of biblical studies; to develop the student's ability to study the Bible analytically; to enable the student to use traditional and critical methods in the study of the biblical books; and to provide the basic knowledge necessary for choosing an area of specialization.

4) Talmud and Literature of the Second Temple Period: The Talmud studies program focuses on the classics of Jewish Law and Jewish Thought in the formative periods of the Mishna and the Talmud. The program offers two parallel study tracks to accommodate both students with an extensive background in Talmud and those without. The purpose of the program is to provide the skills required for independent and critical study of the classical sources of Talmudic literature, both legal and aggadic material, as well as the compositions of the Gaonic and Rabbinic periods. (Special areas of advanced studies include Geniza research).

5) Kabbalah and Hasidism: The study of mystical trends in Judaism before the rise of the Kabbalah, its formation and development, the Book of the Zohar, its composition and development, the Kabbalah of Safed and its influence on Judaism, the emergence of Sabbataianism, the development, trends and methods of Hasidism, and central topics in Kabbalist literature such as: Kabbalistic theosophy, the development of mystical thought and its religious-philosophical significance, the question of evil, man and his place in the world, the soul and its transmigration.

6) Jewish Philosophy: A historical and thematic approach to the beliefs and ideas of Judaism from the post-biblical period through the modern era provides students with a rich experience in Jewish thought and history. Courses aim to train students in reading and analyzing texts in their original language, enhancing their understanding of the development of Jewish thought and the struggle for Jewish identity throughout the ages.

The curriculum is divided into three sections:

- a. Jewish thought in the formative period of the Mishnah and the Talmud
- b. Medieval Jewish Philosophy (9th – 16th centuries)
- c. Modern Jewish Thought (17th – 21st centuries)

0621 History (dm/sm)

The Department of General History focuses on the history of Western Civilization. Courses are divided into four principal sections: ancient history, medieval history, early-modern history, and contemporary history, the latter comprising four geographical subdivisions (Western and Central Europe, Russia and

Eastern Europe, North America, and Latin America). Students may convert their General History studies to a single major program at the end of the first year of studies after attaining a grade average of 85 in their history studies and an average of 80 in the other program of study.

0677 Jewish History (dm/sm)

The Jewish History Department offers a wide range of courses dealing with the History of the Jewish people in its land and Diasporas from the dawn of history to the twenty-first century.

Undergraduates may choose from two different programs:

1. Double Major Track: Studying in two departments: Jewish History and another department.
2. Single Major Track: Students may convert their Jewish History studies to a single major program at the end of the first year of studies after attaining a grade average of 85 in their Jewish History studies and an average of 80 in the other program of study.

The Jewish History Department offers courses beginning with the biblical era, three thousand years ago, when Jewish nationality and culture were created in the world of the ancient Near East. The courses continue with a study of the period of the Second Temple and the Talmudic period, when the Jewish people lived in the Land of Israel, while at the same time new and influential centers of Jewish life were taking shape in the Diaspora. From this point Jewish life developed across a broad geographical orbit. Jews lived in the Land of Israel under rulers that changed frequently, while at the same time a Jewish Diaspora emerged that reached all corners of the known world, molding the historical image of the Jewish people until our own day.

In addition to the study of history, the Department provides its students with the critical academic tools and the intellectual perspective necessary to understand events and historical processes, ideological movements and spiritual achievements that characterize Jewish life from its formation to the present day.

0627 Linguistics (dm/sm)

The Linguistics Department focuses on theories of natural language (human languages), and specifically on

theories that provide explanatory accounts for humans' knowledge of language as manifested in a wide variety of linguistic phenomena. The fundamental assumption is that natural languages are governed by universal principles.

Linguists investigate natural language phenomena with the aim of determining the universal principles that underlie human linguistic competence.

The sub-domains of language investigated are: sentence structure (syntax), the structure of words (morphology), speech sounds (phonetics), the system of speech sounds and their patterning (phonology), the meaning of linguistic expressions (semantics), the use of language in context for various communicative purposes (pragmatics and discourse analysis), the historical changes that languages undergo over time (historical linguistics), the psychological/cognitive factors involved in production and perception of linguistic expressions (psycho-linguistics), and the acquisition of language by children (language acquisition).

Linguistic research offers theoretical models of the human language faculty in its various manifestations. As such, it occupies a central place in the domain of cognitive science.

Goals of the program

The Linguistics Department provides crucial knowledge for students intending to specialize in professions dealing with language, such as artificial intelligence, communication, clinical aspects of language (language and communication disorders), language teaching, literature, translation, etc.

The professional literature is written in English. Some of the courses (including mandatory courses) are taught in English.

0680 Literature (dm/sm)

Poetics (Theory of Literature), Hebrew Literature, Comparative Literature, Professions of Literary Writing

The newly established **Literature Department** merges the former Departments of *Hebrew Literature* and *Poetics and Comparative Literature*.

The various study tracks offered in the Literature Department provide a comprehensive selection of courses in literary theories, approaches to literary

critical methods and Hebrew literature and culture over the years, concentrating on the modern period. There is a special focus on contemporary Israeli literature and on major trends, genres and exemplary works of world literature. Students will develop interpretative, analytical and critical skills regarding literary texts. Students in the writing tracks will develop creative writing skills, literary editing and translating proficiency.

The curriculum of the Literature Department includes (1) core courses, mandatory for all tracks; (2) and an elective track.

Core courses for all tracks include: Introduction to Narrative; Introduction to Poetry; Introduction to Literary Theory; Introduction to Modern Hebrew Literature; Prosody; Canonic novels.

Four study tracks are offered:

1. Hebrew Literature & Israeli Culture
2. Poetics & Comparative Literature
3. Combined track (tracks 1 and 2)
4. Professions of Literary Writing—one of three clusters:
 - a. Creative Writing
 - b. Literary Editing & Criticism (from second year of studies only)
 - c. Literary Translation

0608 The NCJW Women and Gender Studies Program (dm)¹

This program combines studies from the Faculties of Humanities, Law, Social Sciences, and Arts. The program offers a comprehensive multidisciplinary study of women's history, sociology, representation in the arts, position vis-à-vis cultural and political institutions, as well as other aspects of women's lives and experiences. The program also specializes in classical and contemporary feminist theories. Students participate

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in mandatory core courses and in four study tracks, with a wide choice of elective courses from associated departments: History and Jewish History, Art History, Sociology & Anthropology, Philosophy, Cultural Studies, Law, Social Work, Literature and Comparative Literature, Cinematography, English and American Studies and many more.

The program for Women and Gender Studies examines the experience of women (historical, social, political, sexual, and artistic) and the issue of gender (woman/man) and re-examines theories in the humanities, social sciences and the arts, as well as other disciplines, paying special attention to Jewish and Israeli studies.

At the base of feminist and gender theory and research stands the understanding that the “feminine” and the “masculine” as they are known and presented in society, are not a necessary consequence of biological-essential structure and difference, but rather a consequence of changing social, political, and cultural structures and of changing ideological needs. Women and Gender Studies aim to describe and to understand these structures, how they change and the policies and needs/interests at their base. The cultural concept of pluralism also undergoes a change in gender-informed reading. These issues also give rise to the general interest of research in various minorities and in the concept of minority, marginalism, and "the history of the conquered," in relation to ethnic, national, racial, religious, and global minorities.

National Council of Jewish Women (USA) endows this program and offers students several scholarships.

For a detailed course of studies in the Program see our website:

<http://www.tau.ac.il/humanities/ncjw>

0622 Middle Eastern and African History (dm/sm)

On both the undergraduate and graduate levels, the Department of Middle Eastern and African History offers a variety of courses dealing with the history of the Middle East since the advent of Islam. Special emphasis is placed on the modern history of the Middle East and Africa. The program aims to acquaint students with the cultures, socio-political structures, and languages of these regions.

Students are required to learn Arabic on an advanced level and are offered courses in Turkish and Persian. All second year students are eligible to enroll in the high school history teachers training program. Various scholarships are offered to the department's students.

Research track for outstanding students: Admission to the research track depends on scholastic excellence: for new students, a minimum of 580 in the factored scores on the psychometric and matriculation exams, and for second year students, a minimum average grade of 90 in each major.

Students may convert their Middle Eastern and African studies to a single major program at the end of the first year after attaining an average of 85.

Four tracks are offered:

- Double major BA
- Single major BA
- Research track for outstanding students (dm) – track no. 302
- Research track for outstanding students (sm) – track no. 301

0618 Philosophy (dm/sm)

The Philosophy Department introduces students to basic concepts, methodologies, and fields of study in philosophy.

The curriculum is composed of three sections.

Section A: Introductory Courses (mandatory):

- Introduction to Modern Philosophy
- Introduction to Greek Philosophy
- Introduction to 19th-20th century Philosophy
- Introduction to Logic
- Readings in philosophical texts

Section B: Introductory and advanced courses in the following areas:

- Philosophy of Science and Digital Culture
- Epistemology and Metaphysics
- Philosophy of Language and Logic
- Philosophy of Religion
- Eastern Philosophy
- Ethics and Political Philosophy
- Aesthetics.

Section C: General elective courses in various fields of study.

Outstanding students may convert their studies to a single major program beginning in their second year (after completing one full year in two departments).

Jaime and Joan Constantiner School of Education

<http://www.tau.ac.il/education>

The B.A. programs of the School of Education provide students with basic concepts and a broad background in the educational sciences.

B.A. level studies do not provide professional training, nor do they qualify students for a Teaching Certificate or other professional diplomas.

Plan ahead! Students who wish to pursue their studies in the Educational Counseling or Special Educational programs should realize they need a Teaching Certificate in order to practice. They are, therefore, advised to choose as a second major a subject which is taught in secondary schools.

Applicants may not choose two majors in the School of Education

0721 Human Development in Education

The B.A. program in Human Development in Education (dm) is divided into four areas of study. The candidate should specify the area in his application form:

- (101) Educational Counseling
- (102) Educational Counseling in Early Childhood
- (103) Special Education
- (104) Education of Children with Hearing Impairment

The first two years of study in Educational Counseling, Educational Counseling in Early Childhood, and Special Education follow the same track. In the third year, students take core courses specific to their area of studies.

In the area of Education of Children with Hearing Impairment, students begin their specialization in their chosen field during the second year of studies.